



**START
ZONE**
PARENT PAGE

*Enabling kids to grow spiritually involves
the Bible and deep relationships!
Use this information to help you grow
and care for the kid that matters to you!*

SECTION I
THE GOSPEL

SECTION I — THE GOSPEL

COMING NEXT WEEK ...

Section/Memory Verse: Section 2 — The Bible/Romans 10:17

Conversation Starter: Could you write about or draw a project you spent a lot of time completing?

Check these off as you read them, and sign off, or have your child sign off on your work, just like you sign off on his or hers!

LESSON SUMMARY

Do you want to know what was learned this week? Read this lesson summary and reflect on how you think about this topic!

God created, man sinned, Jesus saves.

CONVERSATION STARTER

Your child will ask you to share from your personal experience! These also appear in the kid's handbook Start Here activity each week.

You will be asked: "Could you write about or draw a favorite gift you have received?"

MEMORY VERSE

Are you curious what your child is memorizing this week? See if you can memorize the verse(s) too!

EPHESIANS 2:8-9

For by grace you have been saved through faith. And this is not your own doing; it is the gift of God, not a result of works, so that no one may boast.

ENCOURAGEMENT FOR YOU

Need some inspiration for the journey?

Parenting confronts us with our own weaknesses, as well as those of the kids we love so much. God answers our weakness with His grace. He gives us salvation from our sins, and He also gives us the ability to live in the confidence that everything in our lives can revolve around His grace, and not our "works" or performance and success. See Ephesians 2:8-9! Next time you face something challenging, try to remember that His grace is your starting point, not your current feelings about your successes or failures.

MAKE IT STICK

Do you need a creative activity to help with memorizing verses? Read this suggested activity and look for a time this week when you can do this with your child.

One Word at a Time — Write (or have your child write) each word of the memory verses on separate sticky notes. Standing in front of a wall or other surface the notes can stick to, challenge your child to memorize the verses one word at a time, adding a sticky note each time and saying all the words that are already stuck to the wall.

SECTION 1 COMPLETED

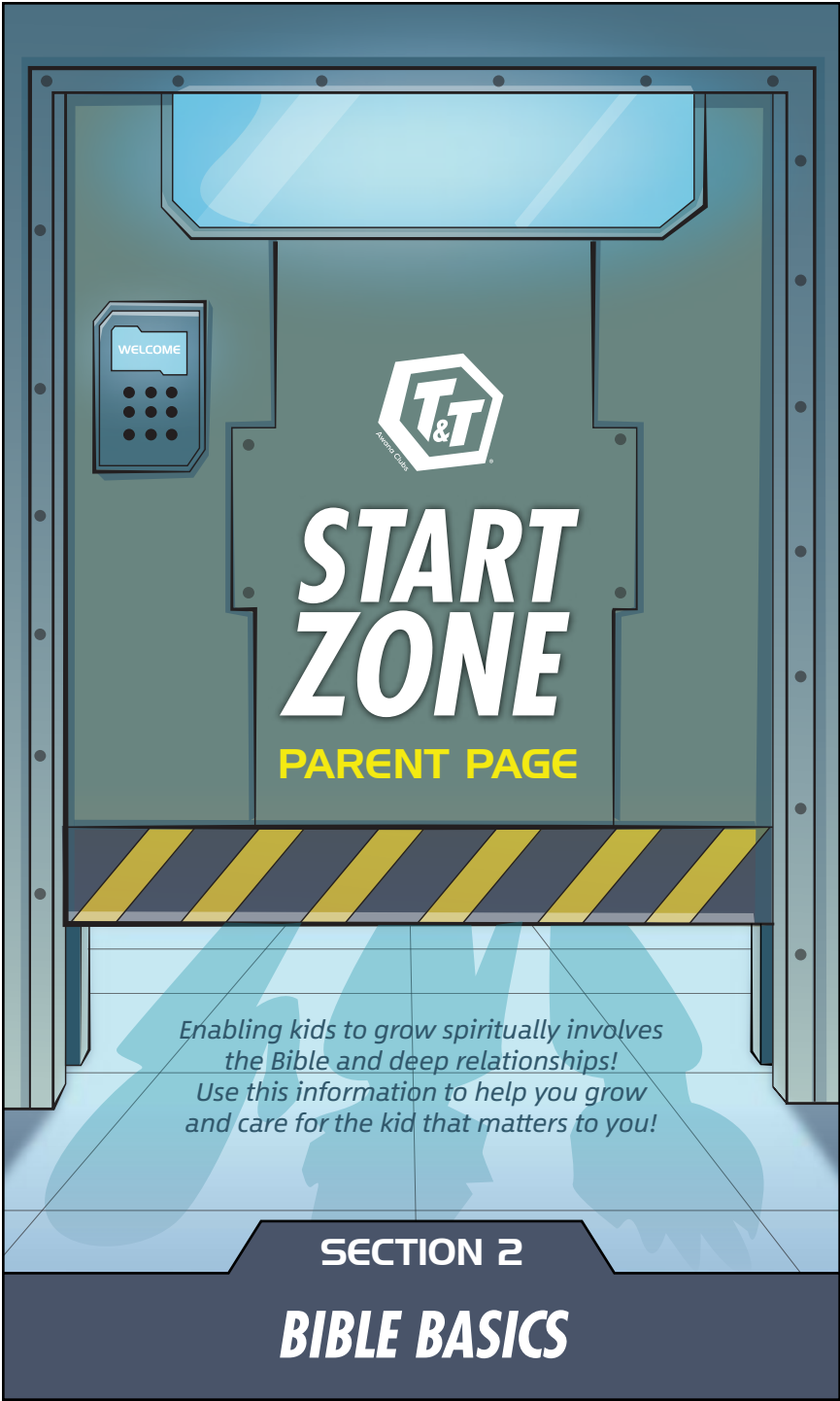
Parent/Kid Signature

Date



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SECTION 2

BIBLE BASICS

SECTION 2 — BIBLE BASICS

Check these off as you read them, and sign off, or have your child sign off on your work, just like you sign off on his or hers!

LESSON SUMMARY

Do you want to know what was learned this week? Read this lesson summary and reflect on how you think about this topic!

The Bible is special, and you can learn how to read it.

CONVERSATION STARTER

Your child will ask you to share from your personal experience! These also appear in the kid's handbook Start Here activity each week.

You will be asked: "Could you write about or draw a project you spent a lot of time completing?"

MEMORY VERSE

Are you curious what your child is memorizing this week? See if you can memorize the verse(s) too!

ROMANS 10:17

So faith comes from hearing, and hearing through the word of Christ.

ENCOURAGEMENT FOR YOU

Need some inspiration for the journey?

God's Word is special for you as a parent too! It is the one source of pure and unfiltered truth for you. God intends to use the Bible to instruct you and increase your faith in Him. That's why Romans 10:17 says that hearing (understanding) what the Bible says gives us faith. See if you can find a time this week to hear from God by reading the Bible!

MAKE IT STICK

Do you need a creative activity to help with memorizing verses? Read this suggested activity and look for a time this week when you can do this with your child.

Verse in Motion — Help your child find several words in the verse that could be turned into hand motions. Use these hand motions to help memorize the verse by saying it over and over again, doing the gestures simultaneously. Your child can even draw stick figure instructions for themselves to reference.

SECTION 2 COMPLETED

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