



# Handbook Leader Sheet

Apple Acres Entrance Booklet

**Make It Stick:** | John 4:10: ... God ... loved us, and sent His Son ...

## HOP ONE: REVIEW AND REPEAT

1. How did the little boy in our pretend story disobey his dad? (He wandered off in the hardware store after his dad had said to stay nearby.)
2. What is it called when we disobey God? (Sin.) Who sins? (Everybody.) What are some sins that children do? (E.g., disobeying parents or leaders, throwing a fit when they don't get what they want, fighting over a toy, saying mean words to someone.)
3. (*Hug yourself and instruct Cubbies to give themselves a hug when they say the word love.*) How do we know that God loves us, even though we are sinners? (The Bible tells us so.) Let's say 1 John 4:10 together. (*Repeat the verse together several times.*)
4. Who is the one person that never sinned? (Jesus.) What did Jesus do for our sin? (He died on the cross.) Did Jesus stay dead? (No, three days later, He came alive again.)

## HOP TWO: REINFORCE

Listen to Cubbies recite the verse individually. Since many of your Cubbies are new to club this year, they may also be new to Scripture memory. Break the verse into phrases. Say each phrase slowly and let the child repeat it after you. Then say the whole verse several times. The child can keep repeating it after you until he can say it with little or no help. Sign the Bear Hug A section in the child's *Apple Acres* entrance booklet, award a Green Apple sticker and keep records according to your club's procedures. If parents are visiting your club tonight, orient them to the entrance booklet and give them some tips on how to work with their child at home.

## HOP THREE: REINFORCE

With your director's approval, complete one or both of the following activities to help Cubbies reinforce their learning.

## IDEA 1: Bear Hug A Activity Sheet

### What You Need

- Copy of the Bear Hug A Activity Sheet for each Cubbie
- Crayons
- *Optional* — heart stickers

Repeat 1 John 4:10 with Cubbies several times. Then briefly review the shapes on the sheet with Cubbies. Instruct them to only circle and color the hearts. When a Cubbie completes the sheet, he or she can ask a parent or leader to read the words on the hearts. If desired, Cubbies can place some stickers on the hearts without words. While Cubbies work, you may want to show parents how to use the Cubbies *Apple Acres* entrance booklet with their child at home. Answer any questions parents have about Cubbies.

## IDEA 2: Quarter-fold Bible

### What You Need

- Quarter-fold Bible craft pattern (resource CD)
- Crayons

Help Cubbies fold pattern sheet into quarters like a card. Then they can color their "Bible" and take it home to share the message of 1 John 4:10 with their family.





# Handbook Leader Sheet

Apple Acres Entrance Booklet

**Make It Stick:** Cubbies Motto: Jesus Loves Me

## HOP ONE: REVIEW AND REPEAT

1. What did Jesus say when the disciples told the children to go away? (He said to let the children come to Him and do not stop them!)
2. What does it mean to trust Jesus? (To believe that He loves us and that He is our Savior who died on the cross for our sin and came alive again.)
3. Cubbies, whom does Jesus love? (**Repeat the motto several times with Cubbies. Direct children to point to themselves on the word me.**)
4. What would you say to Jesus if you saw Him right now? What would you do? (Answers will vary.)
5. We CAN talk to Jesus right now by praying. He is here with us, even though we can't see Him. (**Pray and incorporate some of the things the Cubbies said they wanted to tell Jesus, or ask Cubbies to pray aloud to Jesus.**)

## HOP TWO: RECITE

Listen to Cubbies recite the motto individually. Reaffirm Christ's love for each Cubbie by name. For example, say "Jesus loves you, Carlos" or "Jesus loves you, Abby." Sign the Bear Hug B section in the child's *Apple Acres* entrance booklet, award a Green Apple sticker and keep records according to your club's procedures. Note that children will earn a Green Apple emblem for their vests after completing the two sections in the entrance booklet.

## HOP THREE: REINFORCE

With your director's approval, complete one or both of the following activities to help Cubbies reinforce their learning.

## IDEA 1: Bear Hug B Activity Sheet

### What You Need

- Copy of the Bear Hug B Activity Sheet for each Cubbie
- Crayons or colored pencils

Review the Bible story of Jesus and the children. Tell Cubbies to pretend they are children trying to get to Jesus that day. Let them complete the maze on the activity sheet to reach Jesus. If desired, Cubbies can complete the various fun options at the bottom of the sheet.

## IDEA 2: Magnetic Pom-poms

### What You Need

- Copy of the heart pattern sheet (resource CD)
- A large supply of assorted pom-poms (any size or color)
- Strip magnets
- Scissors for leaders to use to cut magnets
- Hot glue gun
- A cookie sheet for each handbook table (These can be bought at dollar store. Just make sure the sheet will work with the magnets.)

Beforehand, make many magnetic pom-poms by cutting small magnet strips and hot gluing one to each pom-pom. During Handbook Time, lay a heart pattern sheet on a cookie sheet at each group's table. Cubbies can place pom-poms on each circle in the heart after they finish reciting the motto or while others are reciting the motto.





**BEAR  
HUG I**

# Handbook Leader Sheet

Handbook HoneyComb Trail

**Make It Stick:** Romans 3:23: ... All have sinned ...

## HOP ONE: REVIEW AND REPEAT

1. In the pretend story today, what did Sara do that was wrong? (She picked Mrs. Brown's flowers after her mother told her not to.) Cubbies, who does wrong things? (Everybody.)
2. What is sin? (Anything we think, say or do that disobeys God.) (*Instruct Cubbies to point to their heads on the word think, to point to their mouths on the word say, and to hit a fist into a palm on the word do.*)
3. Our Bible verse today reminds us that all have sinned. Let's stand and say Romans 3:23 together. (*Repeat the verse with Cubbies several times.*)
4. What are some sins that kids your age sometimes do? (E.g., lying, hitting, not sharing, disobeying parents or leaders, complaining.)

## HOP TWO: RECITE

Listen to Cubbies recite the verse individually. Sign the Bear Hug I section in the child's handbook, award a Red Apple sticker and keep records according to your club's procedures.

Give extra time and attention to those Cubbies who did not work on the verse at home with a parent. Reach out to these Cubbies' parents with a phone call, note or face-to-face greeting. Kindly emphasize the essential role parents play in Cubbies. Make sure they know how to navigate the child's handbook.

## HOP THREE: REINFORCE

With your director's approval, complete one or both of the following activities to help Cubbies reinforce their learning.

## IDEA 1: Bear Hug I Activity Sheet

### What You Need

- Copy of the Bear Hug I Activity Sheet for each Cubbie
- Crayons
- *Optional* — construction paper, glue sticks, pairs of child-sized scissors, pictures of kids sinning (resource CD)

Review the letter A with Cubbies. Show them first how to trace a path through the A boxes with a finger. Then let them use a crayon to draw a line through only the A boxes to complete the maze. If you are doing the Ultimate Fun activity at the bottom of the sheet, talk about the wrong choices the children are making in the pictures. Review that sin is anything we think, say or do that disobeys God.

## IDEA 2: Play-Doh Letters

### What You Need

- Play-Doh®
- Craft stick for each leader
- Colorful straws cut into one-inch (2.5-cm) lengths
- *Optional* — rolling pins to flatten Play-Doh

Show Cubbies how to flatten a ball of Play-Doh with their hands or a rolling pin. Leaders carve a large A on each Cubbie's dough, using the end of a craft stick. Cubbies then insert the straw pieces (either all laid flat or all sticking up) into the carving to form the letter. Review that A is for All and recite Romans 3:23.



**BEAR  
HUG 2**

# Handbook Leader Sheet

Handbook HoneyComb Trail

**Make It Stick:** Romans 5:8: ... *While we were yet sinners, Christ died for us.*

## HOP ONE: REVIEW AND REPEAT

1. *(Draw an A on a paper.)* What does the A stand for in Cubbies? (All.) *(Open your Bible to Romans 3:23 and repeat the verse together as a review of Bear Hug 1.)*
2. *(Draw a C on a paper.)* What does the C stand for in Cubbies? (Christ.) *(Open your Bible to Romans 5:8 and repeat the verse together several times.)*
3. What does it mean to be punished? (Getting in BIG trouble because of the bad things we have done.) When Christ died on the cross, who was He being punished for? (Us.) Why? (He loved us and chose to die as punishment for our sins, even though He never did anything wrong.)
4. Why is Jesus a special person? (He is God's Son. He is the only person who never sinned. He loves us and died for us.)

## HOP TWO: RECITE

Listen to Cubbies recite the verse individually. Sign the Bear Hug 2 section in the child's handbook, award a Red Apple sticker and keep records according to your club's procedures. Note that the child should receive a HoneyComb Trail emblem upon completion of the HoneyComb Trail (Bear Hugs 1 and 2).

Answer any questions Cubbies have about Christ or salvation. Some of them may be ready to trust Christ as Savior; but let the initiative come from the child.

## HOP THREE: REINFORCE

With your director's approval, complete one or both of the following activities to help Cubbies reinforce their learning.

## IDEA 1: Bear Hug 2 Activity Sheet

### What You Need

- Copy of the Bear Hug 2 Activity Sheet for each Cubbie
- Crayons
- *Optional* — construction paper, glue sticks, pairs of child-sized scissors

Review the events from Christ's life as children color the puzzle. For the Ultimate Fun option at the bottom of the activity sheet, Cubbies can cut out the pictures, fit them together as puzzle and glue them to a piece of construction paper.

## IDEA 2: Letters in the Haystack

### What You Need

- Yellow shredded paper (or green Easter grass)
- Several craft sticks
- A box or tub for each handbook table

Write an alphabet letter on each craft stick, including mostly A's and C's. Place shredded paper in each box. Mix in craft sticks. Cubbies take turns pulling out a stick from the box. When they find an A or C, they recite what the letter stands for and the corresponding verse.



(KJV)



**BEAR  
HUG 3**

# Handbook Leader Sheet

Unit I

**Make It Stick:** Revelation 4:11: *"Thou art worthy, O Lord ... **for Thou hast created all things ...**"* (Short version is in bold.)

## HOP ONE: REVIEW AND REPEAT

1. What does the word *create* mean? (To make something from nothing.) (***Open your hands to show they are empty, so kids remember the definition.***) How many things has God created? (He created all things.)
2. Name some things that God created that you saw today. (Answers will vary. Answers may include: the sun, the grass, pets, Mom and Dad, friends.)
3. What did God create on Day One? (Light.) (***Have the Cubbies stand up and say it together. You can turn a light off and on to help them remember.***) What did God create on Day Two? (The sky.) (***Continue in this pattern for all the days of creation. On Day Three, God created dry land, plants and trees. On Day Four, God created the sun, moon and stars. On Day Five, God created birds and fish. On Day Six, God created the rest of the animals and people.***)
4. (Open your Bible to Revelation 4:11.) Let's say Revelation 4:11 together. I'll say the first part and you will finish the verse. Here I go: "Thou art worthy, O Lord ..." \_\_\_\_\_ (***Cubbies who have learned the long version may want to say the whole verse with you. Repeat this several times.***)

## HOP TWO: RECITE

Listen to Cubbies recite the verse individually. Sign the Bear Hug 3 section in the child's handbook, award a Green Apple sticker and keep records according to your club's procedures.

Do your Cubbies' parents know about the optional Under the Apple Tree (UAT) activities to complete with their child at home? These simple, interactive and multisensory activities help their child review and apply the biblical truths from the section. Parents can find additional UAT activities on the *HoneyComb Handbook CD*.

## HOP THREE: REINFORCE

With your director's approval, complete one or both of the following activities to help Cubbies reinforce their learning.

### IDEA 1: Bear Hug 3 Activity Sheet

#### What You Need

- Copy of the Bear Hug 3 Activity Sheet for each Cubbie
- Crayons

Tell Cubbies to find and circle the five items in the picture. Do the first one together. While Cubbies work on finding the other items, review that God created all things. Repeat Revelation 4:11 together, pointing upwards to God. Explain that the word *worthy* means that God deserves our praise and thanks. Pray together, thanking God for some of the specific things He created.

### IDEA 2: Honeybee Stick Puppet

#### What You Need

- Precut bee patterns (resource CD)
- Jumbo craft sticks
- Glue stick

Make a honeybee stick puppet for each handbook group by gluing a bee pattern to the top of each craft stick. When it's a child's turn to say the verse, the child holds the puppet while the handbook group leader says, "Busy, buzzing honeybee, can you say your verse with me?" This activity can be used with any Bear Hug verse.



(KJV)



**BEAR  
HUG 4**

# Handbook Leader Sheet

Unit I

**Make It Stick:** Psalm 139:14: *I will praise Thee; for I am fearfully and wonderfully made ...* (Short version is in bold.)

## HOP ONE: REVIEW AND REPEAT

1. Adam and Eve were made in God's image. What does that mean? (They were like God in many ways. They could know, love and serve God.) (**Encourage Cubbies to make an open Bible with their hands on the word know, since we know God through the Bible, to cross their arms over their chests on the word love, and to lift both hands up on the phrase serve God.**)
2. Whom do you look like most in your family? In what ways do you look like that person? (Answers will vary.) (**If Cubbies are adopted, focus on whom they get along with or act like most in their family.**)
3. What does God know about you? (E.g., your name, the number of hairs on your head, your age, your thoughts and feelings) (**Help Cubbies to realize that God knows EVERYTHING about each of them.**)
4. (**Open your Bible to Psalm 139:14.**) Every one of us is special to God. He made us just the way we are. (**Repeat Psalm 139:14 several times with Cubbies. Tell Cubbies to say the verse with a big smile on their faces because this is good news!**)

## HOP TWO: RECITE

Listen to Cubbies recite the verse individually. Sign the Bear Hug 4 section in the child's handbook, award a Green Apple sticker and keep records according to your club's procedures.

Cubbies enjoy repetition — it's how they learn! Encourage Cubbies to say the optional review verse in each section. They will also earn a cute animal face sticker.

## HOP THREE: REINFORCE

With your director's approval, complete one or both of the following activities to help Cubbies reinforce their learning.

## IDEA 1: Bear Hug 4 Activity Sheet

### What You Need

- Copy of the Bear Hug 4 Activity Sheet for each Cubbie
- Crayons
- *Optional* — pairs of child-sized scissors, glue sticks, construction paper

Show Cubbies how to draw a line from one face half to the matching face half. As a fun option, Cubbies can cut out the halves, fit the matching halves together like a puzzle and glue the completed puzzles onto a sheet of construction paper.

## IDEA 2: Memory Matching Game

### What You Need

- A set of people face game cards for each handbook group (resource CD)
- *Optional* — Laminate cards for durability. For fun, you could mix in some photos of Cubbies or Cubbies leaders as cards.

Mix up the cards and set them face down on the table in rows. After each Cubbie says Psalm 139:14, he or she gets a chance to flip over two cards. If the faces on the cards match, the Cubbie removes the two cards and takes another turn. If the cards don't match, the Cubbie flips them back over, and the next Cubbie gets a chance to say the verse and take a turn. Point out all the different faces on the cards. Explain that God created so many different people, but each person is special to God and loved by Him.





BEAR HUG 5

# Handbook Leader Sheet

Unit I

**Make It Stick:** Ephesians 6:1: *Children, obey your parents in the Lord: for this is right.* (Short version is in bold.)

## HOP ONE: REVIEW AND REPEAT

1. How many people are in your family (or in your home)? (Answers will vary.) What are some ways your parents or other grown-ups take care of you? (Answers will vary.) **(Be sensitive to the unique family situations of your Cubbies. Some may live with only one parent or share time between two parents. Others may be living with grandparents or foster parents.)**
2. Whom does God want parents to teach their children about? (God.) How can parents do this? (By reading the Bible and Cubbies handbook to their children, taking the child to church or Cubbies and letting the child see them obeying God's Words from the Bible.)
3. What are two special jobs you have in your family? (Obeying your parents and being kind to your brothers and sisters.) **(Open your Bible to Ephesians 6:1 and repeat either the short or long version with Cubbies several times.)**

## HOP TWO: RECITE

Listen to Cubbies recite the verse individually. Sign the Bear Hug 5 section in the child's handbook, award a Green Apple sticker and keep records according to your club's procedures.

Be sure to encourage each child. Say, "You are doing a great job!" or "God loves it when you remember His special words from the Bible."

## HOP THREE: REINFORCE

With your director's approval, complete one or both of the following activities to help Cubbies reinforce their learning.

## IDEA 1: Bear Hug 5 Activity Sheet

### What You Need

- Bear Hug 5 Activity Sheet for each Cubbie
- Crayons
- *Optional* — brother and sister card patterns (resource CD), glue sticks, pairs of child-sized scissors

Direct Cubbies to circle the pictures of the brothers and sisters who are being kind and mark an X through the pictures of the brothers and sisters who are being unkind. Remind Cubbies that God wants children to be kind and forgiving to their brothers and sisters and friends. God also wants children to obey their parents happily and quickly. Recite Ephesians 6:1 together. As a fun option, let Cubbies cut out the two pictures they circled and glue them onto a card for a brother or sister or friend. (Cubbies can use the card patterns from the resource CD.)

## IDEA 2: Play-Doh Families

### What You Need

- Play-Doh for each handbook group table
- Various sizes of gingerbread people cookie cutters

While Cubbies wait to recite the verse to a leader, tell them to use the cookie cutters to shape their family members from the Play-Doh.



**Make It Stick:** Revelation 4:11: *“Thou art worthy, O Lord ... for Thou hast created all things ...”* (Short version is in bold. This verse was first learned in Bear Hug 3.)

**HOP ONE: REVIEW AND REPEAT**

1. Cubbies, God is our Creator. He created each one of us. What are some other things He created? (Answers will vary.) *(Cubbies can look at the handbook activity on page 28 for ideas and complete the activity if they have not yet done so.)*
2. Who were the first people God created? (Adam and Eve.) They were created in God’s image. What does that mean? (They were like God in many ways. They could know, love and serve God.) *(Encourage Cubbies to open their hands like they are reading the Bible on the word know, to cross their hands over their chests on the word love and to lift their hands over the word serve God.)*
3. *(Open your Bible to Revelation 4:11.)* Let’s say Revelation 4:11 together. I’ll say the first part and you will finish the verse. Here I go: *“Thou art worthy, O Lord ...”* \_\_\_\_\_  
*(Repeat the verse this way several times. Cubbies who learned the long version may want to say the whole verse with you.)*

**HOP TWO: RECITE**

At the end of each unit, Cubbies recite the first verse in the unit again along with the Core Truth from the unit. (The Core Truth is a simple statement about God. All unit lessons are built around this Core Truth.) Sign the Bear Hug 6 section in the child’s handbook, award a Green Apple sticker and keep records according to your club’s procedures. Note that the child will receive a Green Apple emblem to place on his or her vest upon completion of all sections in Unit 1 (Bear Hugs 3-6).

Ask each Cubbie about his or her favorite things God created or favorite things to see and do outside. Ask, “Why do you think God created your favorite things?”

**HOP THREE: REINFORCE**

With your director’s approval, complete one or both of the following activities to help Cubbies reinforce their learning.

**IDEA 1: Bear Hug 6 Activity Sheet**

**What You Need**

- Copy of Bear Hug 6 Activity Sheet for each Cubbie
- Crayons

Tell Cubbies to find and circle the one object that is different in each row. Do the first row together. Remind Cubbies that God made so many different things for us to enjoy. Say Revelation 4:11 together and say a prayer of thanksgiving to God for some of your favorite things that God created.

**IDEA 2: Gel Writing**

**What You Need**

- Quart-size (1 liter), resealable, clear plastic bags
- Inexpensive hair gel
- Clear packing tape
- *Optional* — food coloring

Place about ½ cup (118 mL) of hair gel into each bag. If desired, add a few drops of food coloring to the gel. Squeeze out excess air before sealing each bag and taping it shut. Lay the bags flat on the table and invite Cubbies to use a finger to draw things that God created in the gel. Pictures are erased when the gel is swished around.





**BEAR  
HUG 7**

# Handbook Leader Sheet

Unit 2

**Make It Stick:** Matthew 4:10: ... **“Worship the Lord thy God, and Him only shalt thou serve.”** (Short version is in bold.)

## HOP ONE: REVIEW AND REPEAT

1. (Point to the picture of the temple on handbook page 32.) What were some of the gifts the Israelites gave for the building of the temple? (Gold, silver, jewels.) The Israelites went to the temple to worship God. Where are some places we can worship God? (Answers will vary.) (**Help Cubbies to see that we can worship God anywhere and at any time.**)
2. What is worship? (Worship is showing love and respect to God because of how awesome He is.)
3. (**Open your Bible to Matthew 4:10.**) Cubbies, the Bible tells us that we should worship only God. One way we can worship Him is to say His words from the Bible. (**Repeat the verse several times with the group.**)
4. What are some other ways we can worship God? (Read the Bible, sing to God, give money at church, be kind to others, etc.)

## HOP TWO: RECITE

Listen to Cubbies recite the verse individually. Sign the Bear Hug 7 section in the child’s handbook, award a Red Apple sticker and keep records according to your club’s procedures.

Make sure Cubbies understand that we don’t worship God so that He’ll do good things for us. We worship Him because we want to love and thank Him for the good things He’s already done for us, like creating us and the world we live in, giving us families to love us and take care of us, and sending His Son to die for us and come alive again.

## HOP THREE: REINFORCE

With your director’s approval, complete one or both of the following activities to help Cubbies reinforce their learning.

## IDEA 1: Bear Hug 7 Activity Sheet

### What You Need

- Copy of Bear Hug 7 Activity Sheet for each Cubbie
- Crayons
- *Optional* — gold glitter glue, adhesive plastic jewels, copies of Who Is Worshiping? page (resource CD)

Explain that God told King Solomon to build a temple where the Israelites could worship God. After Cubbies color the temple, they may decorate the temple with gold glitter and jewel stickers. They may also cut out pictures of children worshiping God and glue them to the back of the sheet. Review that worship is showing love and respect to God because of how awesome He is. Emphasize that we don’t worship God at a temple; we can worship Him anywhere and at any time.

## IDEA 2: Who Is Worshiping?

### What You Need

- Copy of Who Is Worshiping? page for each Cubbie (resource CD)
- Crayons
- Pairs of child-sized scissors
- Glue sticks
- Construction paper
- Matthew 4:10 verse labels (resource CD)

Talk about various ways Cubbies can worship God (read the Bible, sing, give an offering, pray, love others, etc.). Tell Cubbies to cross off pictures of children who are NOT worshiping God and cut out those who ARE worshiping God. Cubbies will glue worshiping children onto a construction paper or onto the back of the Bear Hug 7 Activity Sheet. Attach a verse label.



(KJV)



**Make It Stick:** Jeremiah 10:10: ... *The LORD is the true God, He is the living God, and an everlasting king ...* (Short version is in bold.)

**HOP ONE: REVIEW AND REPEAT**

1. In our story today, the Israelites were disobeying God. What message did Elijah give to the Israelites? (God is the one true God and they shouldn't be worshipping both the idol Baal and the one true God.)
2. What did the prophets of Baal do to try to bring fire to their altar? (They prayed to Baal and leaped and screamed and danced.) Did Baal bring fire to the altar? (No!) Why not? (He's not a real god, like our God.)
3. What did Elijah do to bring fire to his altar? (He prayed to God.) What did the Israelites say when they saw God bring fire to the altar? (They said, "The Lord, He is God!")
4. *(Open your Bible to Jeremiah 10:10. Repeat the verse several times with Cubbies. After the first time or two, let the Cubbies say the short version by themselves while you help with the long version.)*

**HOP TWO: RECITE**

Listen to Cubbies recite the verse individually. Sign the Bear Hug 8 section in the child's handbook, award a Red Apple sticker and keep records according to your club's procedures.

Make sure Cubbies understand the definition of *idol*. The Israelites weren't worshipping a real god, like our God. They were worshipping a statue made of wood, stone or metal. Remind them that only God is the true God.

**HOP THREE: REINFORCE**

With your director's approval, complete one or both of the following activities to help Cubbies reinforce their learning.

**IDEA 1: Bear Hug 8 Activity Sheet**

**What You Need**

- Copy of Bear Hug 8 Activity Sheet for each Cubbie
- Crayons
- *Optional* — glue sticks, brown paper, flat toothpicks, red and orange tissue paper, pairs of child-sized scissors, drinking straw for each Cubbie

Review the events at Mount Carmel with Cubbies and recite Jeremiah 10:10 together. Make sure Cubbies understand that the word *everlasting* means "forever." God is alive forever, and He is the one true God. Only He controls the fire and the rain. Only He can help us when we call. If desired, help Cubbies follow directions at the bottom of the sheet to glue some of the optional items on the altar and flame images and make an optical toy using the images.

**IDEA 2: Honeybee Stick Puppet**

**What You Need**

- Precut bee patterns (resource CD)
- Jumbo craft sticks
- Glue stick

This idea was suggested previously, and it can be used in any of the Cubbies HoneyComb lessons. Make a honeybee stick puppet for each handbook group by gluing a bee pattern to the top of each craft stick. When it's a child's turn to say the verse, the child holds the puppet while the handbook group leader says, "Busy, buzzing honeybee, can you say your verse with me?"





**Make It Stick:** Psalm 31:14: *But I trusted in Thee, O LORD: I said, "Thou art my God."* (Short version is in bold.)

**HOP ONE: REVIEW AND REPEAT**

1. Why were the Israelites taken away from their homes to Babylon? (They didn't worship God as the one true God. They worshiped idols. They didn't listen to the prophets that God sent to warn them.)
2. What did King Nebuchadnezzar want everybody to do? (Fall down and worship his giant, golden statue.) What did Shadrach, Meshach and Abednego do? (They kept standing. They wouldn't worship the statue. They trusted God to save them.)
3. How do you think Shadrach, Meshach and Abednego felt when they were getting thrown into the furnace? (A little scared maybe, but they knew God would be with them and take care of them — even if they died.)
4. (*Open your Bible to Psalm 31:14.*) What does it mean to trust God? (To believe what He says in His Word.) (*Repeat the short or long version of the verse several times with the group.*)
5. When are times that you feel scared or sad? What can you do to trust God in those times? (Answers will vary.)

**HOP TWO: RECITE**

Listen to Cubbies recite the verse individually. Sign the Bear Hug 9 section in the child's handbook, award a Red Apple sticker and keep records according to your club's procedures.

Chances are that your Cubbies won't be thrown into a fire because they trust God. But they might get teased at school, or even at home, for trusting Him. Remind them that God is with them, even when things are difficult or scary or sad. They should always remember that God loves them so much that He sent His Son to die for their sins so they can be in heaven with Him forever — no matter how bad things get on earth.

**HOP THREE: REINFORCE**

With your director's approval, complete one or both of the following activities to help Cubbies reinforce their learning.

**IDEA 1: Bear Hug 9 Activity Sheet**

**What You Need**

- Copy of Bear Hug 9 Activity Sheet for each Cubbie
- Crayons
- *Optional* — glue sticks, pairs of child-sized scissors, five plastic spoons for each Cubbie

Tell Cubbies to find the picture that is the same in each row. (You may want to do the first row together.) Use the pictures on the sheet to review the Bible story of Shadrach, Meshach and Abednego. Emphasize that Shadrach and his friends obeyed God by not bowing down to the king's statue. They also trusted God to be with them, even if they had to be thrown in a fiery furnace. Recite Psalm 31:14 together. If desired, Cubbies may follow the optional instructions to make spoon puppets to act out the story.

**IDEA 2: Tissue Paper Furnace**

**What You Need**

- Red, orange, yellow tissue paper cut into squares 1-2 inches (2.5-5 cm) wide
- Black, brown and white construction paper
- Wax paper
- Paper plates
- Scissors
- Water
- White glue
- Brushes
- *Optional* — cotton balls

Ahead of time, leaders cut a furnace-shaped frame (with an open center) out of black construction paper for each Cubbie. Cut several gingerbread men shapes from brown and white construction paper. Put a little glue on a paper plate. Thin slightly with water. Give each Cubbie a piece of wax paper. They will paint a section with the glue and then place tissue paper squares flat on the wax paper. They may need to paint over the squares with glue to help them stick. Place paper frame over the wax paper to make it look like a glowing, hot fire inside. Leader may need to trim any excess wax paper sticking out. Give Cubbies four small men to glue inside the furnace (three cut from brown paper and one from white paper). If desired, they can add cotton ball smoke at the top of the furnace.

(KJV)





**BEAR  
HUG 10**

# Handbook Leader Sheet

Unit 2

**Make It Stick:** Matthew 4:10: ... *“Worship the Lord thy God, and Him only shalt thou serve.”* (Short version is in bold. This verse was first learned in Bear Hug 7.)

## HOP ONE: REVIEW AND REPEAT

1. (Open your Bible to Matthew 4:10. Repeat the verse several times with the group. See if the Cubbies can recite any of the other verses from the unit as well.)
2. If you were an Israelite, do you think you would worship God or Baal? Why? (Answers will vary. Stress that God is the one true God who is worthy of worship.)
3. Where did the Israelites go to worship God? (The temple.) Where can you worship God? (Anywhere.) (As Cubbies watch, act out some places where we can worship God, such as while riding in a car, while sitting or singing in church, when going to bed at night, when going to Cubbies. Let Cubbies guess the places you are acting out.)
4. What are some ways you can worship God? (Answers will vary.) (Let individual Cubbies act out various ways of worshipping God while you and other Cubbies guess what they are doing.)

## HOP TWO: RECITE

In this section, Cubbies will recite Matthew 4:10 again and the Core Truth for the unit: God is the one true God.

Listen to Cubbies recite the verse and Core Truth individually. Sign the Bear Hug 10 section in the child's handbook, award a Red Apple sticker and keep records according to your club's procedures. Note that each child will receive a Red Apple emblem to place on his or her vest upon completion of all sections in Unit 2 (Bear Hugs 7 to 10).

## HOP THREE: REINFORCE

With your director's approval, complete one or both of the following activities to help Cubbies reinforce their learning.

## IDEA 1: Bear Hug 10 Activity Sheet

### What You Need

- Copy of Bear Hug 10 Activity Sheet for each Cubbie
- Crayons
- *Optional* — pairs of child-sized scissors

Tell Cubbies to draw a line to connect each matching picture. See if Cubbies can identify the objects and people in the pictures. Use the pictures to review the Bible stories from the unit. Recite the Core Truth: God is the one true God. Recite Matthew 4:10 as a group.

## IDEA 2: Chain Game Review

### What You Need

- Plastic toy chain (with removable links)
- Box or bowl

Ahead of time, hook chain links together to form short chains of differing lengths. Place all chains in a box. Ask each Cubbie a review question related to the unit. If a Cubbie can answer correctly, she pulls one chain out of the box and adds it to the group's chain. Watch as each group's chain grows longer.



(KJV)



# Handbook Leader Sheet

Unit 3

**Make It Stick:** John 10:27: *My sheep hear My voice, and I know them, and they follow Me.* (Short version is in bold.)

## HOP ONE: REVIEW AND REPEAT

1. What do you call a person who takes care of sheep? (A shepherd.) Why do sheep follow a shepherd? (They know he will take care of them. They know his voice. They trust him.)
2. Where did the shepherd lead his sheep during the day? (To grassy pastures and calm water.)
3. What did a shepherd do every night to take care of his sheep? (He put them in a pen to keep them safe. He counted them to make sure they were all there.) *(Let each Cubbie take a turn pretending to be a shepherd and counting the other Cubbies, the sheep, at the table by walking around and tapping each head. Ask them if there are any Cubbies who are usually there who are missing this week.)*
4. Who is the Good Shepherd? (Jesus.) How can we be His sheep? (We belong to Him as His sheep when we trust Him as our Savior.)
5. *(Open your Bible to John 10:27. Begin saying the verse and let Cubbies fill in the blank.)* My sheep hear My voice, \_\_\_\_\_. *(Repeat the verse this way several times. If Cubbies are just learning the short version, they do not have to add the phrase, and they follow Me.)*

## HOP TWO: RECITE

Listen to Cubbies recite the verse individually. Sign the Bear Hug II section in the child's handbook, award a Green Apple sticker and keep records according to your club's procedures.

Ask Cubbies to think of choices they make every day: obeying parents, deciding what to eat, deciding what to play with a friend. Choices also include the way we talk to others. We can choose to be mean or we can be kind. Ask them how they can make sure they make good choices. Remind them that we follow our Good Shepherd by making good choices. The Bible tells us how to make good choices.

## HOP THREE: REINFORCE

With your director's approval, complete one or both of the following activities to help Cubbies reinforce their learning.

### IDEA 1: Bear Hug II Activity Sheet

#### What You Need

- Copy of Bear Hug II Activity Sheet for each Cubbie
- Crayons
- *Optional* — pairs of child-sized scissors, two empty bath tissue rolls for each Cubbie (cut one roll in half), glue sticks, blocks, extra sheep patterns (resource CD)

Direct Cubbies to color the shepherd and his sheep. Explain that Jesus calls Himself the Good Shepherd, and He calls us His sheep if we have trusted Him as Savior. Clarify that we are not really sheep, but we are *like* sheep because we are known and cared for by our Shepherd, the Lord Jesus, and we can listen to and obey Him. As a fun option, let Cubbies follow the directions on the bottom of the page to make stand-up figures and a sheep pen. To make extra sheep, Cubbies can use patterns on the resource CD.

### IDEA 2: Sheep Lacing Shapes

#### What You Need

- Sheep shapes cut from card stock (resource CD)
- Hole punch
- Yarn lengths
- Tape

Beforehand, punch holes as indicated along the edge of each sheep. Tape a length of yarn onto the back of each sheep. Wrap a small piece of tape around one end of the yarn to make threading easier. As Cubbies thread the yarn through the holes, say John 10:27 together and talk about the ways Jesus, our Shepherd, cares for us, His sheep.





**Make It Stick:** Isaiah 53:6: *All we like sheep have gone astray; we have turned every one to his own way ...* (Short version is in bold.)

**HOP ONE: REVIEW AND REPEAT**

1. How many sheep did the shepherd in Jesus' story have? (One hundred.) How many were lost? (One.) What did the shepherd do when he found out one sheep was missing? (He looked for it until he found it.)
2. *(For fun, give each Cubbie five crayons or cotton balls. Ask them to pretend each crayon or cotton ball is a sheep and follow your directions.)* Cubbies, please count your sheep. How many do you have? (Five.) Now hide one sheep somewhere on the table or floor or in your pocket. Count the sheep again. How many do you have? (Four.) Now pretend you are the shepherd and find your lost sheep. Let's all clap because we found our lost sheep!
3. What is sin? (Anything we think, say or do that disobeys God.) *(Encourage Cubbies to point to their heads on the word think, point to their mouths on the word say, and hit a fist on a hand on the word do.)*
4. *(Open your Bible to Isaiah 53:6 and repeat the short or long version of the verse several times with the group.)* Cubbies, what does it mean to go astray? (To sin and do what we want to do instead of obeying Jesus.)

**HOP TWO: RECITE**

Listen to Cubbies recite the verse individually. Sign the Bear Hug 12 section in the child's handbook, award a Green Apple sticker and keep records according to your club's procedures.

Emphasize to older Cubbies that God is our Good Shepherd when we trust Him, but that doesn't mean that bad things won't happen. But if we have trusted Christ, we know that God loves us and is with us. Most importantly, we are safe from the punishment for our sin.

**HOP THREE: REINFORCE**

With your director's approval, complete one or both of the following activities to help Cubbies reinforce their learning.

**IDEA 1: Bear Hug 12 Activity Sheet**

**What You Need**

- Copy of Bear Hug 12 Activity Sheet for each Cubbie
- Crayons
- *Optional* — cotton balls, glue sticks, clear tape, poster with a sheep pen drawn on it or a poster of Luvie Lamb (resource CD), mounting putty

Help Cubbies find a sheep on the sheet. Then let Cubbies look for the rest of the sheep on their own and circle them. For fun, tell Cubbies to say "Baa" when they are ready to recite the verse. Once each Cubbie completes the section, give him or her a cotton ball with a tape loop attached to it. They can stick the cotton ball on the poster you have hung on the wall either inside the sheep pen or on Luvie Lamb's body. Keep the poster up through the unit and see how long it takes your club to fill the appropriate spaces on the poster.

**IDEA 2: Find the Lost Sheep Game**

**What You Need**

- Green construction paper
- Scissors for leader's use
- Crayons
- Sheep stickers or cutouts (resource CD)
- Glue sticks (if you are not using stickers)

Cut a sheet of construction paper into four equal rectangles for each Cubbie. Let Cubbies use crayons to draw a bush on the front side of each rectangle. Give each Cubbie one sheep sticker or cutout to attach to the back of one rectangle. To play, Cubbies pair up. One player lays his bushes down. The other player flips over one bush at a time to find the lost sheep. Then the Cubbies reverse roles and play again.





**Make It Stick:** Psalm 23:4: ... ***I will fear no evil: for Thou art with me; Thy rod and Thy staff they comfort me.*** (Short version is in bold.)

**HOP ONE: REVIEW AND REPEAT**

1. What are some things you are afraid of? (Answers will vary.)
2. What can we know, even when we are afraid? (Jesus, our Good Shepherd, is always with us and always loves us. We can pray and ask Him to help us not be afraid.)
3. (*Open your Bible to Psalm 23:4. Repeat the verse several times with the group.*) What are the rod and the staff that the verse talks about? (The rod was a wooden club, or stick, a shepherd used to count sheep and fight away dangerous animals. The staff was a long pole with a hook on one end that the shepherd used to guide sheep and pull them away from danger.)

**HOP TWO: RECITE**

Listen to Cubbies recite the verse individually. Sign the Bear Hug 13 section in the child's handbook, award a Green Apple sticker and keep records according to your club's procedures.

Remind Cubbies that God is always with us through His Word. When they memorize the verses in Cubbies, they can say those verses when they are scared or have choices to make or don't want to obey their parents, and the Lord will use the verses to remind them of what they should do.

**HOP THREE: REINFORCE**

With your director's approval, complete one or both of the following activities to help Cubbies reinforce their learning.

**IDEA 1: Bear Hug 13 Activity Sheet**

**What You Need**

- Copy of Bear Hug 13 Activity Sheet for each Cubbie
- Crayons
- *Optional* — construction paper, glue sticks, tube of non-toxic, glow-in-the-dark glitter paint

Let Cubbies color the picture. Ask them if they ever feel scared when they are in their rooms at night. Remind them that they can pray or look at their Bible like the boy in the picture is doing. Jesus is always with them, so they don't have to be afraid. As a fun option, let Cubbies mount the sheet on construction paper and squeeze glow-in-the-dark paint on the moon and some stars. Cubbies can hang the picture in their rooms as a reminder that Jesus is watching over them.

**IDEA 2: I Can Draw a Sheep**

**What You Need**

- Paper
- Pencils or crayons

Demonstrate to Cubbies how to draw a simple sheep. Draw a cloud body, oval head, dot eyes and stick legs. Let Cubbies practice by drawing their own flock of sheep.

**IDEA 3: Find the Lost Sheep Game**

**What You Need**

- Green construction paper
- Scissors for leader's use
- Crayons
- Sheep stickers or cutouts (resource CD)
- Glue sticks (if you are not using stickers)

This game may have been done in Bear Hug 12, but it can be done again. Cut a sheet of construction paper into four equal rectangles for each Cubbie. Let Cubbies use crayons to draw a bush on the front side of each rectangle. Give each Cubbie one sheep sticker or cutout to attach to the back of one rectangle. To play, Cubbies pair up. One player lays his bushes down. The other player flips over one bush at a time to find the lost sheep. Then the Cubbies reverse roles and play again.





**Make It Stick:** John 10:27: ***My sheep hear My voice, and I know them, and they follow Me.*** (Short version is in bold. This verse was learned in Bear Hug 11.)

**HOP ONE: REVIEW AND REPEAT**

1. Who can tell me all the things a shepherd does to take care of his sheep? (He calls them by name, he leads them to food and water, he watches over them and keeps them from danger, he counts them to make sure they are all there and he puts them in a pen at night to protect them.)
2. What would a shepherd do if one of his sheep was lost? (He would look until he found it.) What do you think a shepherd's face would look like when he realized one of his sheep was missing? (Worried, sad.) *(Direct Cubbies to make a worried or sad facial expression.)* What would the shepherd's face look like when he found his sheep? (Happy, glad, celebrating.) *(Direct Cubbies to make a happy and excited facial expression.)*
3. Who is the Good Shepherd? (Jesus.) What does Jesus do to take care of us? (He died on the cross and came alive again so we could be saved from sin and become His friends. He gave us His Word so we could know He loves us and is always with us. One day He will take us to live in heaven with Him forever.)
4. *(Open your Bible to John 10:27. Repeat the verse several times with the group.)*

**HOP TWO: RECITE**

In this section, Cubbies will recite John 10:27 again and the Core Truth for the unit: Jesus is the Good Shepherd.

Listen to Cubbies recite the verse individually. Sign the Bear Hug 14 section in the child's handbook, award a Green Apple sticker and keep records according to your club's procedures. Note that each child will receive a Green Apple emblem to place on his or her vest upon completion of all sections in Unit 3 (Bear Hugs 11 to 14).

**HOP THREE: REINFORCE**

With your director's approval, complete one or both of the following activities to help Cubbies reinforce their learning.

**IDEA 1: Bear Hug 14 Activity Sheet**

**What You Need**

- Copy of Bear Hug 14 Activity Sheet for each Cubbie
- Crayons

Tell Cubbies to count the sheep in each pen and circle or color the correct number. Do the first one together. Review the ways a shepherd takes care of his sheep (e.g., he counts them to make sure none are missing, he leads them to green pastures and still waters, he protects them from wolves and other dangerous animals). Discuss some of the ways our Good Shepherd, Jesus, cares for us (e.g., He gives us food and families, He died for our sin so we could be with Him in heaven, He gives us His words in the Bible).

**IDEA 2: Decorative Sheep Fleece**

**What You Need**

- Copies of the Sheep Fleece Tracing page (resource CD)
- Crayons

Direct Cubbies to trace the fleece designs on each sheep. Remind Cubbies that we become Jesus' sheep when we trust Him as Savior. Explain what it means to trust Christ as Savior. Discuss some practical ways they can obey the Good Shepherd.





**Make It Stick:** Matthew 1:21: ... *Call His name JESUS: for He shall save His people from their sins.* (Short version is in bold.)

**HOP ONE: REVIEW AND REPEAT**

1. What did the four friends do to help their friend who couldn't walk? (They carried him on his mat to the house where Jesus was. They lowered their friend through a hole they made in the roof.) *(To help Cubbies remember, point to the pictures on page 64 of the handbook.)*
2. What loving things did Jesus do for the man who couldn't walk? (Jesus said his sins were forgiven. Jesus healed his legs.) *(Emphasize that only Jesus could forgive sins and heal, because He is God.)*
3. Cubbies, what is sin? (Sin is anything we think, say or do that disobeys God.) How many people sin? (All people, including the Cubbies and leaders, sin. Only Jesus has not sinned.) *(Repeat the definition of sin and instruct Cubbies to point to their heads on the word think, to point to their mouths on the word say, and to hit a fist onto a palm on the word do.)*
4. The most loving thing Jesus did was to forgive sin. When our sins are forgiven, that means God won't be angry at us or punish us for our sin, because Jesus was punished for us. Jesus died for our sin so we could be forgiven. *(Open your Bible to Matthew 1:21 and repeat the verse with Cubbies several times.)*

**HOP TWO: RECITE**

Listen to Cubbies recite the verse individually. Sign the Bear Hug 15 section in the child's handbook, award a Red Apple sticker and keep records according to your club's procedures.

Ask each Cubbie if he knows how his sins can be forgiven. Explain that when we trust that Jesus died for our sin and came alive again, all our sins are forgiven! We become God's friend, and one day we will live with Jesus forever in heaven. Pay attention to any Cubbies who seem ready to trust Christ. Let the initiative come from the child.

**HOP THREE: REINFORCE**

With your director's approval, complete one or both of the following activities to help Cubbies reinforce their learning.

**IDEA 1: Bear Hug 15 Activity Sheet**

**What You Need**

- Copy of the Bear Hug 15 Activity Sheet for each Cubbie
- Crayons
- *Optional* — cross stickers

Tell Cubbies to choose the path that will lead the four men and their friend to Jesus and draw a line to follow the path. Review the Bible story from Mark 2:1-12. Emphasize that Jesus is God. He loved the man who couldn't walk, and He had power to make the man walk. He also had power to forgive the man's sins. Jesus loves us too, and He forgives our sins. He died on the cross so our sins can be forgiven. Cubbies may draw a cross or place cross stickers on the back side of the sheet.

**IDEA 2: Hand Tracing**

**What You Need**

- Construction paper
- Crayons
- Stickers
- Pens to write Cubbies' ideas

Cubbies should each trace both of their hands on a sheet of construction paper. Ask each Cubbie to tell you a way he can use his hands to help someone. Write the Cubbie's idea on the paper. Cubbies can color inside their hands and decorate the page with stickers. Ask Cubbies, "How did the four men from our Bible story today use their hands and feet to help their friend?"





**Make It Stick:** | John 5:11: ... *God hath given to us eternal life, and this life is in His Son.* (Short version is in bold.)

**HOP ONE: REVIEW AND REPEAT**

1. Cubbies, have you ever been sick? Who took care of you and helped you to feel better? (*Allow children to share their experiences.*)
2. What happened when the sick woman in the crowd touched Jesus' clothes? (She was healed, or made well, right away.) What happened to the dead girl when Jesus touched her hand and said "Little girl, arise!?" (She opened her eyes and came alive; she started walking around.)
3. (*Open your Bible to 1 John 5:11.*) Jesus has power to heal sick people and make dead people alive because Jesus is God. Jesus also has power to give us eternal life. What is eternal life? (*Help Cubbies understand that eternal life is "life with the Lord Jesus, both now and forever." Repeat the short or long version of 1 John 5:11 several times with Cubbies.*)
4. Cubbies, if you have trusted the Lord Jesus as Savior, you know you will be alive with Jesus forever! In heaven someday, we will have new bodies that never get sick or die.

**HOP TWO: RECITE**

Listen to Cubbies recite the verse individually. Sign the Bear Hug 16 section in the child's handbook, award a Red Apple sticker and keep records according to your club's procedures.

Some Cubbies may be struggling to understand why Jesus does not heal a family member or friend who is seriously ill. Express sensitivity and involve the parents in this discussion, if possible. Tell the Cubbie that even in a hard time, we know that Jesus loves us, He is with us and He always hears our prayers. Jesus promises that those who have trusted Him as Savior will go to heaven one day. They will get a new body that will never be sick again.

**HOP THREE: REINFORCE**

With your director's approval, complete one or both of the following activities to help Cubbies reinforce their learning.

**IDEA 1: Bear Hug 16 Activity Sheet**

**What You Need**

- Copy of the Bear Hug 16 Activity Sheet for each Cubbie
- Crayons
- *Optional* – stickers, tissue squares or other items to glue on cross

Review the Bible story as Cubbies complete the dot-to-dot cross. If time allows, Cubbies can complete the fun options at the bottom of the page. Remind Cubbies that Jesus loved all people. He showed His love by healing the sick, forgiving sin and giving us eternal life. Recite 1 John 5:11. Explain to Cubbies that when they trust Jesus Christ as Savior, they receive eternal life. Eternal life is life with the Lord Jesus, both now and forever. Someday they will go to heaven and be alive with Jesus there forever.

**IDEA 2: Honeybee Stick Puppet**

**What You Need**

- Precut bee patterns (resource CD)
- Jumbo craft sticks
- Glue stick

Make a honeybee stick puppet for each handbook group by gluing a bee pattern to the top of each craft stick. When it's a child's turn to say the verse, the child holds the puppet while the handbook group leader says, "Busy, buzzing honeybee, can you say your verse with me?"





**Make It Stick:** Matthew 6:11: *Give us today our daily bread.*

**HOP ONE: REVIEW AND REPEAT**

1. In our Bible story, Jesus was teaching a huge crowd and people were getting hungry. A boy had a small lunch. How many loaves of bread did the boy have? (Five.) *(Count to five with Cubbies using the fingers on one hand.)* How many fish did he have? (Two.) *(Count to two with Cubbies, using the fingers on the other hand.)*
2. What did Jesus do with the bread and fish? (He prayed and thanked God for them; He made so much bread and fish appear that everyone could eat and 12 baskets of food were left over!) *(Let Cubbies count the baskets on the ground in the picture on handbook page 72.)*
3. The people needed food, and Jesus gave it to them. What are some things you need that God gives to you? (Family, clothes, food, house, love, church, Bible, forgiveness of sins, etc.) *(Remind Cubbies of both the spiritual and physical needs God provides. Explain that even though parents provide children with physical needs, everything really comes from God.)*
4. *(Open your Bible to Matthew 6:11.)* Jesus doesn't want us to worry about food or the other things we need. God is able to give us everything we need. The Bible tells us to ask God each day for what we need. *(Repeat Matthew 6:11 with Cubbies several times. Cubbies can add motions to the verse, such as folding hands in prayer or pretending to eat bread.)*

**HOP TWO: RECITE**

Listen to Cubbies recite the verse individually. Sign the Bear Hug 17 section in the child's handbook, award a Red Apple sticker and keep records according to your club's procedures.

Some of your Cubbies may come from poorer homes or know others from poorer homes. God has appointed the Church as a means to provide for the physical needs of others (Matthew 25:34-46; James 2:14-17). Consider ways to provide a meal or other help to the needy families.

**HOP THREE: REINFORCE**

With your director's approval, complete one or both of the following activities to help Cubbies reinforce their learning.

**IDEA 1: Bear Hug 17 Activity Sheet**

**What You Need**

- Copy of the Bear Hug 17 Activity Sheet for each Cubbie
- Crayons
- *Optional* — pairs of child-sized scissors, paper plates, glue sticks

Tell Cubbies to color all the foods they like to eat on the page and cross off the foods they do not like to eat. Pray and thank God together for good food to eat. Ask the Cubbies what other things God gives to them. Help them think of both material and spiritual blessings (e.g., family, toys, church, home, Bible, salvation from sin, love). As a fun option, Cubbies may cut out the foods they colored and glue them onto a paper plate.

**IDEA 2: Loaves and Fish Lunch Basket**

**What You Need**

- Loaves and fish patterns (resource CD)
- Crayons
- Brown paper lunch bags
- Pairs of child-sized scissors
- Stapler for leader's use

Precut the loaves and fish patterns or let Cubbies cut them out at club. (Many Cubbies should be developing in their cutting skills.) Cubbies should color the loaves and fish. Then show the Cubbies how to cut off the top of a flattened paper lunch bag to make a basket. They cut a strip from the discarded part of the bag to make a handle for the basket. Leaders staple the handle to the basket. (See craft photo and instructions on resource CD.) Cubbies place their loaves and fish in the basket and use the items to retell the Bible story to someone.





**Make It Stick:** Matthew 1:21: ... Call His name *JESUS*: for **He shall save His people from their sins.** (Short version is in bold. This verse was learned in Bear Hug 15.)

**HOP ONE: REVIEW AND REPEAT**

1. (Direct Cubbies to draw a line to match each pair of Bible story pictures on the Bear Hug 18 Activity Sheet or on handbook page 76. Point to the corresponding pictures as you ask the following questions.) What did the four friends do to help their friend who couldn't walk? (They lowered him through a hole they made in the roof so he could see Jesus.) What did Jesus do to help the little girl who had died? (He touched her hand and made her come alive again.) What did Jesus do with the five loaves and two fishes? (He made so much bread and fish appear that the whole crowd ate and still had 12 baskets of leftovers.)
2. Cubbies, **Jesus loves all people.** (Repeat this Core Truth twice with Cubbies.) When Jesus came to earth, He showed His love by helping people. What are some ways you can help people? (Sharing toys or food, helping carry groceries or setting the table at home, making a card for a sick friend, etc.) (Pick one of the suggestions and let Cubbies pantomime it at the table.)
3. The greatest way Jesus showed His love was by dying on the cross so we could be forgiven and saved from our sin. That's why He came. (Open your Bible to Matthew 1:21 and repeat the short or long version of the verse together several times.)

**HOP TWO: RECITE**

In this section, Cubbies will recite Matthew 1:21 again and the Core Truth for the unit: **Jesus loves all people.**  
  
Listen to Cubbies recite the verse and Core Truth individually. Sign the Bear Hug 18 section in the child's handbook, award a Red Apple sticker and keep records according to your club's procedures. Note that each child will receive a Red Apple emblem to place on his or her vest upon completion of all sections in Unit 4 (Bear Hugs 15 to 18).



**HOP THREE: REINFORCE**

With your director's approval, complete one or both of the following activities to help Cubbies reinforce their learning.

**IDEA 1: Bear Hug 18 Activity Sheet**

**What You Need**

- Copy of the Bear Hug 18 Activity Sheet for each Cubbie
- Crayons
- *Optional* — pairs of child-sized scissors, glue sticks, construction paper

Tell Cubbies to draw a line to connect the Bible story pictures that go together. Do the first one together. Use the pictures to review the Bible stories. For optional fun, Cubbies can cut out the pictures and group them in pairs. Cubbies glue pictures to a sheet of construction paper. Encourage the Cubbies to tell the stories to someone else, using their paper. Explain that the stories remind us of the ways Jesus loved people. Jesus came to earth to love people. The memory verse, Matthew 1:21, tells us the most important way that Jesus loved people. He loved us by dying on the cross and coming alive again so we could be saved from sin.

**IDEA 2: Heart Ornament**

**What You Need**

- Pony beads in various colors (red, white, pink, purple, yellow, etc.)
- Chenille stems
- Thin ribbon or yarn

Show Cubbies how to string beads on chenille stems. (Supervise Cubbies carefully so beads do not become a choking hazard.) Once Cubbies are finished, leaders can twist the ends of the stems together and bend them into a heart shape. A length of ribbon can be tied on to make a hanger. Tell Cubbies that the heart should remind them that Jesus loves all people, including them!

(KJV)



**Make It Stick:** | John 4:14: ... *The Father sent the Son to be the Savior of the world.* (Short version is in bold.)

**HOP ONE: REVIEW AND REPEAT**

1. (Direct Cubbies to close their eyes and try to do a task you assign at the table, such as opening their handbook to the right page, writing their name, coloring their sheet, etc.) Cubbies, how did you feel when you tried to do what I asked with your eyes closed? Imagine if you were blind and could not see. What would be hard about that for you? (Answers will vary.) (If you have a blind Cubbie in your group, skip this activity and invite the child or her parent to share about the ways the child uses hearing, touch or a seeing-eye dog to help her with daily tasks.)
2. What did blind Bartimaeus do when he heard that Jesus was passing by? (He kept crying out for Jesus to help him. He cried, "Jesus, have mercy on me!") What did Jesus do for Bartimaeus? (He had Bartimaeus brought to Him; He healed his eyes.)
3. What did Bartimaeus do after he could see? (He followed Jesus on the road; He praised God.) (See *Luke 18:35-43 for reference.*)
4. Bartimaeus believed that Jesus is God's Son, the Savior that God promised to send. The Savior came to save us from sin. (Open your Bible to *1 John 4:14* and repeat the verse several times with Cubbies.)

**HOP TWO: RECITE**

Listen to Cubbies recite the verse individually. Sign the Bear Hug 19 section in the child's handbook, award a Green Apple sticker and keep records according to your club's procedures.

Review the definition of Savior from the handbook with each Cubbie. Emphasize that Jesus, our Savior, healed the blind, raised the dead and fed the hungry, but the most important thing He did was to save us from sin. That's what we need the most!

**HOP THREE: REINFORCE**

With your director's approval, complete one or both of the following activities to help Cubbies reinforce their learning.

**IDEA 1: Bear Hug 19 Activity Sheet**

**What You Need**

- A copy of the Bear Hug 19 Activity Sheet for each Cubbie. (print on card stock if you are doing the optional activity)
- Crayons
- *Optional* — cotton balls, craft grass or small strips of green paper, bag of gray or white gravel with small pebbles, glue sticks, pairs of child-sized scissors, construction paper

Show older Cubbies how to color the picture by number. Review *1 John 4:14* with Cubbies and ask them to name some of the loving things Jesus, the Savior, did when He came to the earth. Emphasize that the most important thing Jesus did was to save us from sin. For fun, Cubbies may glue optional materials on their picture to embellish it and then mount it on a construction paper to hang up at home.

**IDEA 2: PLAY-DOH FACES**

**What You Need**

- Cans of various colors of Play-Doh
- *Optional* — laminated Play-Doh Face Mats (resource CD)

Show Cubbies how to make eyes by rolling and flattening a small ball of dough to make a circle and rolling a smaller ball of dough to put in the center of the circle as a pupil. Talk about how our eyes help us and thank God for making eyes. Cubbies can shape other facial features with the dough. Set the Play-Doh Face Mats out as samples for Cubbies.





**Make It Stick:** | Timothy 1:15: ... *Christ Jesus came into the world to save sinners ...*

**HOP ONE: REVIEW AND REPEAT**

1. *(Hold up a child's handbook and point to the two pictures on page 84.)* Cubbies, who is the short man in the red robe? (Zacchaeus.) What is happening in these pictures? (Zacchaeus is trying see Jesus over the crowd, but he is too short. Zacchaeus climbs a tree to see Jesus. Jesus stops at the tree to ask Zacchaeus if He can stay at his house.)
2. The people were angry that Jesus was going to Zacchaeus' house, because Zacchaeus was a sinner. What did Zacchaeus do wrong? (He stole by keeping some of the people's tax money for himself.)
3. Is Zacchaeus the only person who has sinned? (No.) Who else has sinned? (All of us.) **(Review Romans 3:23 and the definition of sin: anything we think, say or do that disobeys God.)** Cubbies, what are some sins that children do? (Disobeying their parents or leaders, pushing or hitting, lying, not sharing, complaining, etc.)
4. Jesus loved Zacchaeus, and Jesus loves us. He came to save sinners, like us, so we could live forever with Him in heaven. *(Open your Bible to 1 Timothy 1:15 and repeat the verse several times with Cubbies.)*

**HOP TWO: RECITE**

Listen to Cubbies recite the verse individually. Sign the Bear Hug 20 section in the child's handbook, award a Green Apple sticker and keep records according to your club's procedures.

Explain to each Cubbie that after Zacchaeus met Jesus, he didn't want to steal anymore. He wanted to obey Jesus. After we trust Christ as Savior, God helps us to obey Jesus too. Ask each Cubbie to think of one way he can obey Jesus this week (E.g, be kind to a sibling, obey Mom at bedtime, pray for someone). If necessary, explain what it means to trust Christ as Savior.



**HOP THREE: REINFORCE**

With your director's approval, complete one or both of the following activities to help Cubbies reinforce their learning.

**IDEA 1: Bear Hug 20 Activity Sheet**

**What You Need**

- Copy of Bear Hug 20 Activity Sheet for each Cubbie
- Crayons
- *Optional* — cans of Play-Doh, circle cookie cutters or juice bottle caps to press into dough to make coins

Review the story of Zacchaeus with Cubbies. As a group, find one item on the sheet that was NOT in the story of Zacchaeus and tell Cubbies to cross it off. Find one item that WAS in the story of Zacchaeus and tell them to draw a circle around it and color it. Cubbies can continue in this pattern while you listen to individual Cubbies recite the verse. As a fun option, Cubbies can use Play-Doh to shape items from the story, such as coins or a tree.

**IDEA 2: Coin Rubbings**

**What You Need**

- Index cards
- Hot glue gun
- Thin white paper (like printer paper)
- Various coins
- Crayons

Ahead of time, hot glue one or more coins to each index card. Set four or five coin cards at each handbook group's table. Cubbies can lay a piece of thin paper over a coin card and use the side of an unwrapped crayon to rub over the paper to reveal the coins. Talk about Zacchaeus' job as a tax collector. Explain that Jesus still loved Zacchaeus, even though Zacchaeus sinned by stealing money from the people. Jesus still loves us when we sin even though it makes Him unhappy. Jesus came to save us from our sin. Recite 1 Timothy 1:15 together.

(KJV)



**Make It Stick:** 1 Corinthians 15:3-4: ... *Christ died for our sins ... He was buried ... He rose again the third day ...*  
(Short version is in bold.)

**HOP ONE: REVIEW AND REPEAT**

1. *(Point to Mary sitting at Jesus' feet in the picture on page 88 of the handbook.)* Who is this woman? (Mary of Bethany.) In our Bible story today, what did she do to show her love for Jesus? (She poured a jar of perfume that cost her a lot of money on Jesus' head and feet. She wiped His feet with her hair.) *(For fun, let a Cubbie pretend to be Jesus and another Cubbie pretend to be Mary. Mary will pretend to anoint Jesus with an imaginary jar of perfume. Explain that we don't do this to people now, but back then, Mary was serving Jesus and making Jesus feel like a special guest.)*
2. Jesus' disciples were angry that Mary poured perfume that costs so much on Jesus. But Jesus liked what she did. Why did He like it? (He knew she was showing her love. He knew that the perfume was helping to get His body ready to be buried.) *(Explain that when Jesus lived, perfumes and spices used to be put on bodies before they were buried.)*
3. Jesus knew that soon He would die on the cross for our sins and be buried in a tomb. Then, on the third day, He would come alive again. Our verse reminds us of what Jesus did for us. *(Open your Bible to 1 Corinthians 15:3-4 and repeat the short or long version of the verse with Cubbies several times.)*
4. Why do you love Jesus? (Answers will vary.) What are some ways you can show love to Jesus because of all that He has done for you? (E.g., sing Him a song, tell Him you love Him, pray or help someone who needs it.)

**HOP TWO: RECITE**

Listen to Cubbies recite the verse individually. Sign the Bear Hug 21 section in the child's handbook, award a Green Apple sticker and keep records according to your club's procedures.

Tell each child that God is very happy when we memorize His special words from the Bible. It's one way we can show love to God!

**HOP THREE: REINFORCE**

With your director's approval, complete one or both of the following activities to help Cubbies reinforce their learning.

**IDEA 1: Bear Hug 21 Activity Sheet**

**What You Need**

- A copy of the Bear Hug 21 Activity Sheet for each Cubbie
- Crayons (or for added fun use scented markers)
- *Optional* — pairs of child-sized scissors, construction paper, glue sticks

The pictures on the sheet help Cubbies to visualize the verse. Say 1 Corinthians 15:3-4 as you and the Cubbies point to each picture. Keep reviewing the verse as Cubbies color the pictures. As a fun option, direct Cubbies to cut out the picture boxes and then arrange them in the correct order, while saying the verse. Cubbies can glue the pictures in order onto a sheet of construction paper to hang up at home.

**IDEA 2: Bookmark**

**What You Need**

- Card stock
- Scissors or paper cutter for leader's use
- Christian-themed stickers (Bibles, cross, Jesus, etc.)
- Crayons
- *Optional* — perfume to spray from bottle
- Hole punch
- Roll of ribbon

In advance, cut the card stock into rectangles for bookmarks. Use the hole punch to make a hole at the top of each bookmark to attach a ribbon. Talk about the special gift that Mary gave to Jesus. On one side of the bookmark, Cubbies can draw a gift they would like to give to Jesus. They can decorate the other side with stickers. When finished, ask individual Cubbies if they would like their bookmark lightly sprayed with perfume. (Be aware of any Cubbies who are highly sensitive to smells.)





**Make It Stick:** | John 4:14: ... *The Father sent the Son to be the Savior of the world.* (Short version is in bold. This verse was learned in Bear Hug 19.)

**HOP ONE: REVIEW AND REPEAT**

1. What was your favorite Bible story from these last few weeks: the story of Bartimaeus, the story of Zacchaeus or the story of Mary of Bethany? Why? What was your favorite part in the story? (*Show pictures of these stories from handbook pages 80 through 88 to remind Cubbies. Encourage individual Cubbies to share. You may share your favorite story or scene to get them started.*)
2. Jesus saw Bartimaeus, Zacchaeus and Mary on His way to Jerusalem. Why was it so important for Jesus to go to Jerusalem? (He was going to die on the cross there for our sins, be buried in a tomb and come alive again.)
3. Cubbies, why did Jesus have to die for our sins? (*Remind Cubbies that we deserve to be punished, or get in BIG trouble, for our sins. The Bible says the punishment for sin is death. Jesus never sinned, but He chose to be punished instead of us because He loves us and wants us to be His friends and to be alive forever with Him.*)
4. Why are you glad that God sent Jesus to be our Savior? (Answers will vary.) (*Open your Bible to 1 John 4:14 and repeat the verse several times with Cubbies.*)

**HOP TWO: RECITE**

In this section, Cubbies will recite 1 John 4:14 again and the Core Truth for the unit: Jesus came to save us.

Listen to Cubbies recite the verse and Core Truth individually. Sign the Bear Hug 22 section in the child's handbook, award a Green Apple sticker and keep records according to your club's procedures. Note that each child will receive a Green Apple emblem to place on his or her vest upon completion of all sections in Unit 5 (Bear Hugs 19 to 22).

Ask the Holy Spirit to help you identify any Cubbies who are making steps towards trusting Christ as Savior. Ask these Cubbies if they have any questions about what they heard in the lesson. Make sure they understand the gospel clearly. Do not pressure a decision; let the child take the initiative.

**HOP THREE: REINFORCE**

With your director's approval, complete one or both of the following activities to help Cubbies reinforce their learning.

**IDEA 1: Bear Hug 22 Activity Sheet**

**What You Need**

- A copy of the Bear Hug 22 Activity Sheet for each Cubbie
- Crayons
- *Optional* — pairs of child-sized scissors, envelopes (to store picture cutouts), Bible and Jesus stickers

Point to each person on the sheet and ask Cubbies to tell you the person's name and one thing they remember about him or her. Direct Cubbies to draw a line from each person to the object that belongs with him or her. (Do the Bartimaeus example together first.) Then review the Bible story involving the person and object. As a fun option, Cubbies may color and cut out the pictures, place them in an envelope and decorate the envelope with Bible and Jesus stickers.

**IDEA 2: Color-By-Number Cross**

**What You Need**

- A copy of the color-by-number cross page for each Cubbie (resource CD)
- Crayons
- *Optional* — stickers, scissors, hole punch, yarn

Show Cubbies which colors represent which numbers and color the first few numbers together. As Cubbies complete the cross picture, talk about why Christ had to die on the cross. Cubbies may decorate the colored cross with stickers. If desired, let them cut out the cross. Punch a hole in the top and help them add a yarn hanger.





**Make It Stick:** Mark 16:15: ... **“Go ye into all the world, and preach the gospel to every creature.”** (Short version is in bold.)

**HOP ONE: REVIEW AND REPEAT**

1. *(Draw a simple cloud shape on a paper and show it to Cubbies.)* Do you remember a cloud in our Bible story today? Tell me what happened with Jesus and the cloud. (See if Cubbies remember that a cloud covered Jesus when He went back up to heaven.)
2. What did Jesus tell His disciples before He left? (He told them Mark 16:15, which is the Cubbies' Bible verse.) *(Open your Bible to Mark 16:15 and repeat the short or long version of the verse with Cubbies. Explain any difficult words in the verse.)*
3. Cubbies, what is the gospel, or the good news, that Jesus wants us to tell? (The good news is that Jesus died for our sins and came alive again. All people who trust Him as Savior are saved from the punishment for sin, and one day they will go to heaven and be alive with Jesus forever.)
4. *(Draw simple, red flame shapes on a paper or point to the flames above the heads in the picture on page 96 of the handbook.)* When did people see flames in our story today? (Flames appeared on the disciples' heads when the Holy Spirit came upon them.) How did the Holy Spirit help the disciples? (He helped the disciples to tell the good news of Jesus.)

**HOP TWO: RECITE**

Listen to Cubbies recite the verse individually. Sign the Bear Hug 23 section in the child's handbook, award a Red Apple sticker and keep records according to your club's procedures.

Ask each Cubbie if she has any questions about the Holy Spirit. If you don't know an answer, tell the Cubbie you will try to find out for her. Explain that the Holy Spirit does not have a body like we do, but we know He is real, and He is God. After we trust Christ as Savior, the Holy Spirit comes to live inside

us. He helps us remember and obey Jesus' words from the Bible and tell others the good news about Jesus.

**HOP THREE: REINFORCE**

With your director's approval, complete one or both of the following activities to help Cubbies reinforce their learning.

**IDEA 1: Bear Hug 23 Activity Sheet**

**What You Need**

- Copy of Bear Hug 23 Activity Sheet for each Cubbie (print on card stock for the optional cloud craft)
- Crayons
- *Optional* — cotton balls, glue sticks, brad fasteners, cloud patterns cut from card stock (resource CD)

As Cubbies color the picture, ask them if they remember what Jesus said to His disciples before He went back up to heaven. Jesus said their Bible verse, Mark 16:15. Make sure Cubbies understand what each word or phrase in the verse means. Talk about ways they can share the good news about Jesus with others. For extra fun, Cubbies can stretch out cotton balls and glue them on the clouds. For the ultimate fun option, help Cubbies attach a cloud shape to their sheet with a brad in the marked location. Cubbies move the cloud to cover and uncover Jesus. Explain that someday Jesus will come back again in a cloud! (Luke 21:27; Acts 1:11)

**IDEA 2: Catch a Cloud**

**What You Need**

- Paper or plastic cups
- Large cotton balls

Cubbies who finish saying the verse can go to another location (with leader supervision) to practice tossing a cotton ball "cloud" in the air and catching it in a paper cup. They can find a partner and toss the cloud back and forth, trying to catch it in the cups.





**Make It Stick:** Romans 10:15: ... “How beautiful are the feet of them that preach the gospel ...”

**HOP ONE: REVIEW AND REPEAT**

1. (Point to pictures on page 100 of the handbook as you ask questions about the story.) Who told Philip to go down to a certain road? (An angel.) When Philip saw the chariot on the road, what did the Holy Spirit tell him to do? (To go and catch up with the chariot.)
2. How did Philip help the Ethiopian officer? (He told him the good news about Jesus. Philip baptized him after he trusted Christ as Savior.)
3. Philip used his feet to run to the chariot and tell the officer about Jesus. (Open your Bible to Romans 10:15 and repeat the verse several times with Cubbies. Explain that the verse does not mean our feet look pretty; rather, it means God is happy when we go and tell others about Jesus. Let Cubbies think of a motion to do with their feet as they say the verse.)
4. How can you use your feet or other parts of your body to tell the good news about Jesus? (Let Cubbies suggest ideas. If desired, show them how to use the A and C on their vest, a simple tract or their gospel wheel craft from Coming In to share the good news.)

**HOP TWO: RECITE**

Listen to Cubbies recite the verse individually. Sign the Bear Hug 24 section in the child's handbook, award a Red Apple sticker and keep records according to your club's procedures.

If a child asks about baptism, explain that people are baptized to show they have trusted Christ as Savior (Acts 8:12). Baptism also reminds us of what Christ did for us (Romans 6:3-4). When the pastor lays the person under the water, we remember that Christ died for our sins and was laid in a tomb. When the pastor raises the person out of the water, we remember that God raised Christ back to life and we also have a new life in Christ. Be aware of any age requirements for child baptism in your church.

**HOP THREE: REINFORCE**

With your director's approval, complete one or both of the following activities to help Cubbies reinforce their learning.

**IDEA 1: Bear Hug 24 Activity Sheet**

**What You Need**

- Copy of Bear Hug 24 Activity Sheet for each Cubbie (print on card stock for the optional chariot craft)
- Crayons
- *Optional* — jumbo craft sticks, glue sticks, pairs of child-sized scissors, chariot patterns cut from card stock (resource CD)

As Cubbies color the picture of Philip, talk about how he used his feet to run and tell the good news about Jesus to the man in the chariot. Recite Romans 10:15 together. Emphasize that the verse is not talking about pretty feet! Rather, it means that God is happy when we use our feet to go tell others the good news. Review the good news: Jesus died for our sins and came alive again. All people who trust Him as Savior will be saved from sin and will be alive with Jesus forever in heaven someday. Help Cubbies complete the optional chariot craft.

**IDEA 2: Bible Story Board Game**

**What You Need**

For each handbook group table:

- Copy of the game board (resource CD; enlarge and print on ledger-size (11x17 inch [28x43 cm] paper)
- Set of number cards from one to four (resource CD) or a number spinner
- Colored pom-poms or foam shapes to use as game markers

Print the game boards. If applicable, print and cut out number cards, mix them up and place a set in a stack at each table. Let Cubbies each choose a game marker and place it at the start of the board. Cubbies take turns choosing a number card (or using a number spinner) and moving their marker the correct number of spaces. When a Cubbie lands on a picture, he should say something he remembers about the picture. Briefly review the Bible story represented by the picture.





**Make It Stick:** Acts 16:31: ... "Believe on the Lord Jesus Christ, and thou shalt be saved ..."

**HOP ONE: REVIEW AND REPEAT**

1. (Point to the top picture on handbook page 104.)  
Cubbies, why were Paul and Silas put into jail? (For sharing the good news of Jesus.) What did Paul and Silas do late at night when their feet were locked in the stocks? (They were praying and singing songs to God.)
2. (Point to the bottom picture.) What did God do to set Paul and Silas free? (He sent an earthquake to shake the prison, unlock doors and loosen the chains.) (For fun, Cubbies could shake in their chairs and pretend there is an earthquake.)
3. The jailer asked Paul and Silas how he could be saved. What did they tell him? (They told him Acts 16:31.) (Open your Bible to Acts 16:31 and repeat the verse several times with Cubbies. Review the definitions of believe and saved from the handbook. Explain that the punishment for sin is dying and being away from God forever.)
4. Paul and Silas loved to tell the good news of Jesus everywhere they went. Who is one person to whom you can tell the good news? (Help Cubbies think of family or friends whom they can tell about Jesus.)

**HOP TWO: RECITE**

Listen to Cubbies recite the verse individually. Sign the Bear Hug 25 section in the child's handbook, award a Red Apple sticker and keep records according to your club's procedures.

Make sure every Cubbie understands what the good news of Jesus is: Jesus died for our sins and came alive again. All those who trust in Him will be saved from sin and go to heaven someday to be alive with Jesus forever.

Pray daily for any Cubbies or Cubbies' family members who have not yet trusted Christ as Savior.

**HOP THREE: REINFORCE**

With your director's approval, complete one or both of the following activities to help Cubbies reinforce their learning.

**IDEA 1: Bear Hug 25 Activity Sheet**

**What You Need**

- Copy of Bear Hug 25 Activity Sheet for each Cubbie (print on card stock for the optional prison bar craft)
- Crayons
- *Optional* — Hole punch, black or gray pipe cleaners or long lengths of black or gray yarn, clear tape

Ask Cubbies why Paul and Silas were thrown into jail. Talk about how the Holy Spirit made Paul and Silas strong to pray, sing, trust God and tell the good news, even in a very hard time. Ask Cubbies what question the jailer asked Paul and Silas. Recite Acts 16:31 together. If Cubbies are completing the optional craft, punch holes in each paper. Show Cubbies how to lace yarn through the holes. Roll a piece of clear tape on one end of the yarn piece to ease lacing. Tie a knot on the other end. When Cubbies are finished, tie another knot to hold yarn in place. Instead of yarn, Cubbies could insert pipe cleaners into the holes. Show them how to bend the ends of the pipe cleaners to secure them on the paper.

**IDEA 2: Paper Chains**

**What You Need**

- Copy of Chain Pattern page for each Cubbie (resource CD)
- Glue sticks
- Crayons
- Pairs of child-sized scissors

Cubbies color all the strips on the page and cut them out. Help them arrange strips in numerical order. Show them how to glue the ends of strip 1 together to form a loop. Then they place strip 2 through the loop and glue ends together. Cubbies continue in this pattern with all five strips to make a chain. Read the verse on the chain for Cubbies. Talk about how Paul and Silas preached the good news, even when they were in chains.





**Make It Stick:** Mark 16:15: ... **“Go ye into all the world, and preach the gospel to every creature.”** (Short version is in bold. This verse was learned in Bear Hug 23.)

**HOP ONE: REVIEW AND REPEAT**

1. What is a missionary? (A missionary is someone who has a special job of telling others the good news about Jesus.)
2. Do missionaries have to go far away to share the good news? (No. Some stay close to home to do their special job.)
3. (*Say the name of Amy Carmichael, a missionary who visited your club, a missionary Cubbies know from your church or another missionary Cubbies know.*)  
What did (or does) this missionary do to tell people the good news about Jesus? Where did (or does) this missionary live? (Answers will vary.)
4. We may not all have special jobs as missionaries, but all of us can tell others the good news about Jesus. We obey Jesus when we tell others the good news. (*Repeat the Core Truth twice with Cubbies. The Core Truth is Jesus says to tell the good news. Repeat Jesus’ words in Mark 16:15 with Cubbies twice.*)
5. We should pray often for missionaries who are working hard right now to tell people about Jesus. (*Lead Cubbies in prayer for a missionary who is currently on the field.*)

**HOP TWO: RECITE**

In this section, Cubbies will recite Mark 16:15 again and the Core Truth for the unit: Jesus says to tell the good news.

Listen to Cubbies recite the verse and Core Truth individually. Sign the Bear Hug 26 section in the child’s handbook, award a Red Apple sticker and keep records according to your club’s procedures. Note that each child will receive a Red Apple emblem to place on his or her vest upon completion of all sections in Unit 6 (Bear Hugs 23 to 26).

Continue to pray for your Cubbies over the summer. Pray that each Cubbie would make a decision to trust Christ as Savior and grow to know, love and obey Him more and more every day. Pray that you and the Cubbies would be people who tell others the good news about the Savior.

**HOP THREE: REINFORCE**

With your director’s approval, complete one or both of the following activities to help Cubbies reinforce their learning.

**IDEA 1: Bear Hug 26 Activity Sheet**

**What You Need**

- Copy of the Bear Hug 26 Activity Sheet for each Cubbie
- Crayons
- *Optional* — pairs of child-sized scissors, glue sticks, envelopes

Recite Mark 16:15 together. Explain to Cubbies that God wants all those who have trusted Christ as Savior (Christians) to tell others the good news of Jesus. Help them complete the optional suitcase craft.

**IDEA 2: Amy Carmichael Book**

**What You Need**

- Copies of all book pages for each Cubbie (print pages double-sided as directed on resource CD)
- Crayons
- Staplers

For each Cubbie, stack the four double-sided sheets of book pages in the correct order. Staple the pages together along the left side to make a book. The book should have a front and back cover and six inside pages. Review the life of Amy Carmichael as Cubbies color the book pages.





# Handbook Leader Sheet

## Thanksgiving

**Make It Stick:** Psalm 100:4: *Enter into His gates with thanksgiving, and into His courts with praise ...* (Short version is in bold.)

### HOP ONE: REVIEW AND REPEAT

1. How many sick men called out to Jesus? (Ten.)  
*(Have Cubbies hold up 10 fingers and count to 10.)*  
How many of the men came back to thank Jesus?  
(One.) *(Have Cubbies hold up one finger.)*
2. Where did the Israelites go to thank God? (The temple.) Where can we thank God for the things He has done for us? (Anywhere!)
3. What are some things we can be thankful to God for? (Answers will vary and can include family, friends, Cubbies, the Bible.)
4. *(Open your Bible to Psalm 100:4.)* I'll start the verse and when I pause, say the next word. *Enter into His gates with \_\_\_\_\_, and into His courts with \_\_\_\_\_.* *(Repeat the verse several times with the group.)*

### HOP TWO: RECITE

Listen to Cubbies recite the short or long version of the verse individually. Sign the Special Day section in the child's handbook, award a Thanksgiving Special Day sticker and keep records according to your club's procedures.

Model and encourage thankfulness to others. Thank each child for a specific action or character trait he or she has demonstrated or encourage each child to thank another Cubbie or leader for a specific action or trait.

### HOP THREE: REINFORCE

With your director's approval, complete one or both of the following activities to help Cubbies reinforce their learning.

### IDEA 1: Special Day I Activity Sheet

#### What You Need

- A copy of the Special Day I Activity Sheet for each Cubbie
- Crayons
- *Optional* — pairs of child-sized scissors, photo of each Cubbie (either alone or with family), glue sticks, construction paper

Repeat Psalm 100:4 with Cubbies. Help them understand that the *gates* and *courts* are referring to places in the temple where the Israelites used to worship God. (Cubbies may remember learning about the temple in HoneyComb Unit 2 lessons.) Emphasize that God wants us to always thank Him. We can praise and thank Him anywhere and at any time! Cubbies may complete the optional activities on the sheet.

### IDEA 2: Reminder Bracelet

#### What You Need

- Pipe cleaners
- Pony beads in two colors
- Scissors for leader's use

Give each Cubbie one pipe cleaner, nine pony beads of one color and one pony bead of another color. Let them thread the beads onto the pipe cleaner. (Supervise Cubbies carefully, since small items like pony beads could become a choking hazard.) Help Cubbies bend the pipe cleaner to fit their wrist. Twist ends together. Make sure they can still slip it on and off their hand. Trim excess with scissors. Tell them to wear it to remember to say thank you like the one leper who was different from the other lepers because he thanked Jesus.





# Handbook Leader Sheet

## Christmas

**Make It Stick:** Luke 1:49: *For He that is mighty hath done to me great things; and holy is His name.* (Short version is in bold.)

### HOP ONE: REVIEW AND REPEAT

1. Who was the angel that gave Mary the special message about her Son? (Gabriel.) *(Have Cubbies demonstrate what Mary's face might have looked like when she first saw the angel and heard his message.)* What did Mary say to the angel? (I am ready to do whatever God wants.)

2. Mary sang a song of praise to God. What are your favorite songs to sing to God? (Answers will vary.) *(Remind Cubbies of songs they sing at club.)*

3. *(Open your Bible to Luke 1:49. Recite the verse several times with the group.)* Who said these words in the Bible verse? (Mary.) *(If Cubbies are doing the long version of the verse, ask the next question.)* Holy is a word we use to describe God. What does the word *holy* mean? (Perfectly good; not like anyone else.)

### HOP TWO: RECITE

Listen to Cubbies recite the short or long version of the verse individually. Sign the Special Day 2 section of the child's handbook, award a Christmas Special Day sticker and keep records according to your club's procedures.

Think of ways to reach out to Cubbies' families this Christmas. You could invite parents to Christmas programs at your church or send families a Christmas card.

### HOP THREE: REINFORCE

With your director's approval, complete one or both of the following activities to help Cubbies reinforce their learning.

### IDEA 1: Special Day 2 Activity Sheet

#### What You Need

- A copy of Special Day 2 Activity Sheet for each Cubbie
- Crayons
- *Optional* — jumbo craft sticks, glue sticks, pairs of child-sized scissors

Ask Cubbies why we celebrate Christmas. Reinforce that Christmas is a celebration of God's promise to send the Savior. Ask Cubbies to identify the various figures on the sheet. Use the figures to lead into the events of the Christmas story. Tell Cubbies that Mary sang the words of Luke 1:49 after she heard the angel's good news about her baby. Recite Luke 1:49 together. If desired, Cubbies can cut out the boxes on the sheet and glue them to craft sticks to make puppets.

### IDEA 2: Play-Doh Christmas

#### What You Need

- Play-Doh
- *Optional* — small paper plates, drinking straws cut to resemble birthday candles

Suggest that Cubbies each shape a different character from the story of Jesus' birth. Place characters together to form a nativity scene. Cubbies can also make a Play-Doh birthday cake for Jesus and decorate it as desired.



**Make It Stick:** Matthew 22:39: ... "Thou shalt love thy neighbor as thyself."

**HOP ONE: REVIEW AND REPEAT**

1. Who were the three men who walked past the hurt man? (A priest, a Levite and a Samaritan.) Which of the men helped the hurt man? (The Samaritan.) Which of the men was the good neighbor? (The Samaritan.)
2. The Samaritan was called a good neighbor because he helped the hurt man. Who is our neighbor? (Anybody; not just those who live near us or those we like.) How can we be good neighbors? (Answers will vary.) *(To give Cubbies ideas, let Cubbies circle the pictures of children who are helping on handbook page 114.)* Who are some people we can be good neighbors to? (Friends, family members, other Cubbies.)
3. What does it mean to love someone? (This wasn't specifically covered in the lesson, but it's good for Cubbies to think about it.) (Loving someone means wanting the best for them, even when we don't get anything in return.)
4. *(Open your Bible to Matthew 22:39 and repeat the verse several times with the group.)*

**HOP TWO: RECITE**

Listen to Cubbies recite the verse individually. Sign the Special Day 3 section in the child's handbook, award a Valentine's Special Day sticker and keep records according to your club's procedures.

Remind the Cubbies of how much Jesus Christ loves them — so much that He was willing to take their punishment for sin and die for them. It's also important to tell them that He came alive again three days later so that He can love them now and forever.

**HOP THREE: REINFORCE**

With your director's approval, complete one or both of the following activities to help Cubbies reinforce their learning.

**IDEA 1: Special Day 3 Activity Sheet**

**What You Need**

- A copy of the Special Day 3 Activity Sheet for each Cubbie
- Crayons
- *Optional* – small adhesive bandages or pieces of gauze, glue sticks, construction paper

As Cubbies color, talk about the ways the Samaritan was a good neighbor to the hurt man. Emphasize that Cubbies can be good neighbors too. Make sure Cubbies understand that a neighbor can be anybody, not just those who live near us or those we like. Discuss ways Cubbies can love others in practical ways, such as sharing a toy, speaking kindly to a sibling or obeying parents right away. Cubbies may choose options to further decorate the sheet.

**IDEA 2: Hand Tracing**

**What You Need**

- Construction paper
- Crayons
- Stickers
- Pens to write Cubbies' ideas

Cubbies should each trace both of their hands on a sheet of construction paper. Ask each Cubbie to tell you a way he can use his hands to help someone. Write the Cubbie's idea on the paper. Cubbies can color inside their hands and decorate the page with stickers.



# Handbook Leader Sheet

## Easter

**Make It Stick:** Matthew 28:6: *He is not here: for He is risen, as He said ...*

### HOP ONE: REVIEW AND REPEAT

1. What does the bread in the special meal remind us of? (Jesus' body on the cross.) What does the red drink remind us of? (Jesus' blood that He shed for our sins.)
2. Why did the men put Jesus on the cross to die? (They didn't like what He said. They didn't believe He was the Son of God.)
3. What did Jesus' friends do with His body after He died? (They wrapped it in cloth and put it in a tomb, which is like a room cut out of rock.) *(Bring in a small toy figure of a man and a cloth large enough to wrap it. Let the Cubbies take turns wrapping it the way they think Jesus' friends might have wrapped Him.)*
4. *(Point to the top picture on handbook page 116.)* Soldiers rolled a large stone in front of the door to the tomb where Jesus was buried. *(Point to the bottom picture on page 116.)* What new things did the women see when they came to the tomb on Sunday morning? (An angel, guards lying like they were dead, stone rolled away, etc.) *(Explain that God sent an earthquake and the angel rolled away the stone. The guards were scared when they saw all this.)*
5. Jesus has risen from the dead. He is alive today and forever! *(Open your Bible to Matthew 28:6. Repeat the verse several times with the group.)*

### HOP TWO: RECITE

Listen to Cubbies recite the verse individually. Sign the Special Day 4 section in the child's handbook, award an Easter Special Day sticker and keep records according to your club's procedures.

Think of ways to reach out to Cubbies' families this Easter. You could invite parents to Easter services at your church or send families a gospel-focused Easter card or gift.

### HOP THREE: REINFORCE

With your director's approval, complete one or both of the following activities to help Cubbies reinforce their learning.

#### IDEA 1: Special Day 4 Activity Sheet

##### What You Need

- A copy of Special Day 4 Activity Sheet for each Cubbie
- Crayons

Ask Cubbies what the angel said when the women arrived at the tomb. Remind Cubbies that the angel said the words from their verse, Matthew 28:6. Ask Cubbies: Why are you glad that Jesus Christ rose from the dead? Where is Jesus now? (His body is in heaven; but His Spirit, the Holy Spirit, is with us always.) Have Cubbies color the picture. Then show Cubbies how to fold their paper to make the picture look like a closed tomb. Cubbies open the paper again to see Jesus risen from the dead. Cubbies can fold and unfold their paper as they share the good news of Jesus' resurrection with others.

#### IDEA 2: Gel Writing

##### What You Need

- Quart-size (1 liter), resealable, clear plastic bags
- Inexpensive hair gel
- Clear packing tape
- *Optional* — food coloring

Place about one half cup (118 mL) of hair gel into each bag. If desired, add a few drops of food coloring to the gel. Squeeze out excess air before sealing each bag and taping it shut. Lay the bags flat on the table and invite Cubbies to use a finger to trace the letter A in the gel. When they trace the A review that in Cubbies, A is for all. Recite Romans 3:23 together. Encourage Cubbies to trace the letter C in the gel. Remind them that in Cubbies, C is for Christ. Recite Romans 5:8 together. Letters are erased when the gel is swished around.



(KJV)